



Greenwood School District 50 School District

P.O. Box 248

Greenwood, SC 29648.00

Grades	PK-12 District	
Enrollment	9,094 Students	
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

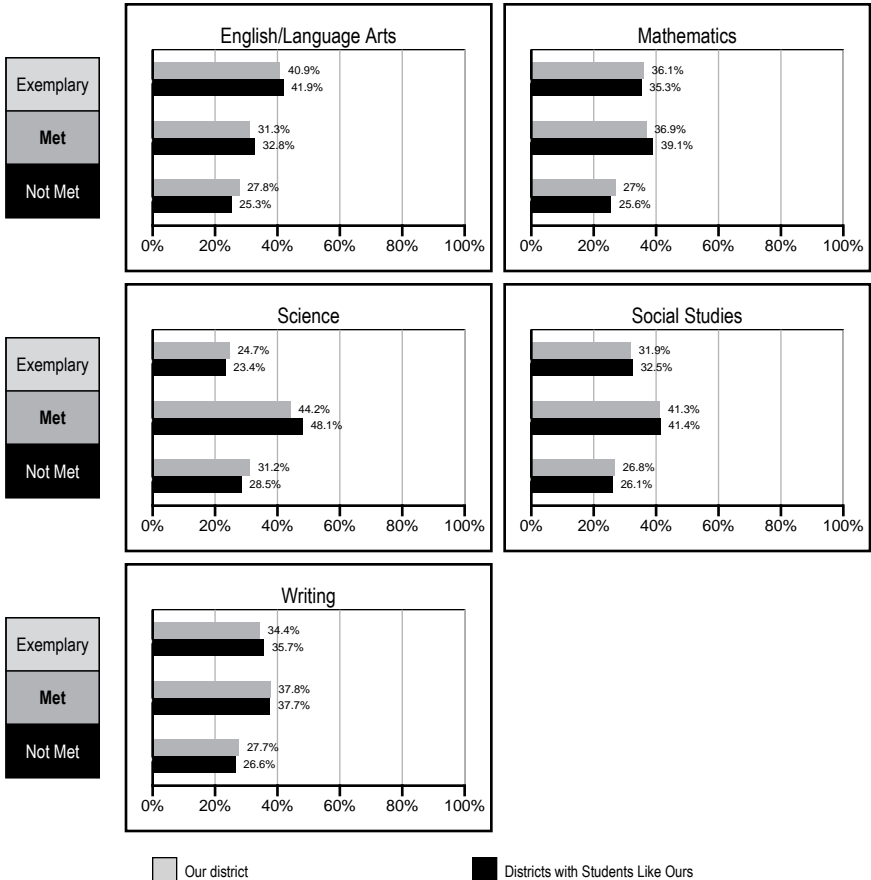
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	6	8	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	82.3%	76.7%	76.4%	78.6%	78.3%	79.0%
Passed one subtest	10.7%	13.4%	13.6%	11.5%	12.6%	12.3%
Passed no subtests	7.1%	9.9%	10.0%	9.9%	9.1%	9.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.1%	83.6%
English 1	71.1%	72.9%
Biology 1/Applied Biology 2	78.2%	76.1%
US History and the Constitution	39.2%	49.6%
All Subjects	64.8%	70.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	706	735	701	737
Number of Graduates in Cohort	555	566	531	570
Rate	78.6%	77.0%	77.5%	78.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	727	705	731	733
Number of Graduates in Cohort	585	569	537	579
Rate	80.5%	80.7%	74.7%	80.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,094)				
First graders who attended full-day kindergarten	89.7%	Down from 97.4%	99.3%	99.3%
Retention rate	1.5%	No Change	2.0%	2.0%
Attendance rate	97.1%	Up from 96.3%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.3%	0.6%	0.6%
Enrolled in AP/IB programs	15.1%	Up from 14.7%	15.2%	13.5%
Successful on AP/IB exams	63.6%	No Change	50.5%	49.9%
Eligible for LIFE Scholarship	35.1%	Up from 32.1%	35.4%	30.3%
Enrolled in adult education GED or diploma programs	115	Down from 143	79	59
Completions in adult education GED or diploma programs	58	Up from 52	46	31
Annual dropout rate	3.8%	Down from 4.1%	2.6%	2.7%
Teachers (n=495)				
Teachers with advanced degrees	65.9%	Up from 64.8%	65.5%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Down from 92.7%	91.8%	91.1%
Teacher attendance rate	93.6%	Down from 95.0%	95.1%	95.1%
Average teacher salary*	\$47,948	Up 0.5%	\$47,938	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.1%
Professional development days/teacher	13.0 days	Up from 11.9 days	12.9 days	12.4 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 22.6 to 1	21.5 to 1	21.7 to 1
Prime instructional time	89.6%	Down from 90.5%	90.0%	89.9%
Dollars spent per pupil**	\$8,367	Down 4.1%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	51.0%	Down from 52.9%	54.7%	53.1%
Percent of expenditures for instruction**	53.8%	Down from 55.6%	56.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.5%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	13.0	8.0
Parents attending conferences	87.2%	Up from 85.7%	98.9%	99.5%
Average administrator salary	\$87,777	Up 6.1%	\$78,509	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	596	93.1%	3096	64.8%	735	77.0%
Gender						
Male	295	92.5%	1548	66.1%	375	72.8%
Female	301	93.7%	1547	63.5%	360	81.4%
Racial/Ethnic Group						
White	304	96.4%	1573	78.0%	350	84.9%
African American	248	90.3%	1239	49.7%	331	70.1%
Asian/Pacific Islander	N/A	N/A	31	90.3%	N/A	N/A
Hispanic	36	83.3%	249	53.8%	47	63.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	57	66.7%	277	18.8%	91	36.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	35	82.9%	209	48.3%	40	65.0%
Socio-Economic Status						
Subsidized meals	256	87.1%	1616	50.0%	380	65.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.1%	91.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	468	463	492	489	441	438	1401	1391		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.3	18.8	20.7	21.1	20.5	19.8	20.0	20.1	20.3	20.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	13.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Greenwood School District 50 has completed another fantastic year thanks to our faculty and staff providing high quality educational services and LEAVING FOOTPRINTS in the lives of all of our students! An economic downturn has not impeded our district's ability to advance and improve a first-class educational program for every student. Our district's recent trend of improved student achievement has not changed. Our students' performance on the PASS test improved at every grade level in the area of math. The number of students participating in Advanced Placement (AP) exams continues to rise, along with students' passing scores on these exams. Technology has been upgraded to a state-of-the-art level to support the teaching and learning process. Our new student instructional software, Compass Learning, is being implemented district-wide to provide all students with instructional activities that align with the state standards and district's academic goals. District 50 is constantly striving to provide choice options that engage and motivate our students. The newly created Greenwood School of Inquiry (GSI) program is a school-wide choice program for K5-5th grade students. After another successful year, the Advancement Via Individual Determination (AVID) program will continue to expand into all secondary grade levels. The Science, Technology, Engineering, and Mathematics School (STEMS) continues to excel at the middle school level. The Arts, Communication, and Theatre School (ACTS) remains as our senior magnet program and will continue to offer opportunities for elementary, middle and high school students. Additional options at every level include the Montessori program, single gender programs, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center. Our district continues to enjoy the benefits of outstanding community support. We have received positive feedback and tremendous participation at district-wide events, presentations, informal coffee hours, and service projects from our families and the community as a whole. With your constant support, we can make the mission of our district a reality and LEAVE A FOOTPRINT in the lives of all our students and community. Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D. Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.8
Overall Grade Conversion	B
Points Total - Elementary Grades	92.3
Points Total - Middle Grades	84.6
Points Total - High School Grades	69.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Greenwood School District 50 School District consists of 13 public schools with 3 of these schools, or 23.1%, in improvement status.

School	Status
Lakeview Elementary	Focus
Merrywood Elementary	Focus
Springfield Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	662.0	655.5	622.0	636.1	100.0	100.0
Male	658.4	656.2	623.5	639.2	99.9	100.0
Female	665.9	654.9	620.3	632.9	100.0	100.0
White	685.8	679.7	644.4	654.7	100.0	100.0
African American	638.7	629.1	599.8	616.8	99.9	99.9
Asian/Pacific Islander	716.9	724.4	654.4	683.9	100.0	100.0
Hispanic	638.7	640.1	605.6	617.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	612.5	604.8	581.9	595.6	99.8	100.0
Limited English Proficient	640.2	641.3	605.1	616.6	100.0	100.0
Subsidized meals	645.5	638.0	607.5	620.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	645.3	649.9	637.2	637.7	100.0	100.0
Male	641.2	651.1	638.0	644.8	99.9	100.0
Female	649.6	648.7	636.4	629.8	100.0	100.0
White	667.5	671.3	662.9	656.2	100.0	100.0
African American	620.9	625.5	608.8	614.8	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	638.7	640.1	605.6	617.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	585.6	592.7	581.7	591.8	99.8	100.0
Limited English Proficient	614.7	625.2	604.9	614.1	100.0	100.0
Subsidized meals	624.9	629.5	614.1	617.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Grades 9-12

All Students	230	234	73	70	99.8	99.8
Male	228	235	73	72	99.7	99.7
Female	233	233	74	69	100.0	100.0
White	240	247	79	74	100.0	100.0
African American	221	219	67	65	99.6	99.6
Asian/Pacific Islander	259	312	70	73	100.0	100.0
Hispanic	220	224	71	70	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	203	205	60	63	98.8	98.8
Limited English Proficient	219	224	69	67	100.0	100.0
Subsidized meals	222	223	67	67	99.7	99.7
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	672	100	21.7	26.3	51.9	78.3
	4	705	98.4	27.4	39	33.7	72.6
	5	728	99.9	23.4	43.7	32.9	76.6
	6	679	100	32	31.5	36.5	68
	7	702	100	34.2	26.3	39.5	65.8
	8	672	100	28	37.4	34.5	72
2012	3	627	100	22	23.3	54.6	78
	4	664	100	20.2	38.6	41.1	79.8
	5	698	100	26.4	38.7	34.9	73.6
	6	734	100	34.7	29.8	35.4	65.3
	7	683	99.9	31.6	28	40.4	68.4
	8	668	99.9	32.2	28.5	39.3	67.8
Mathematics							
2011	3	671	99.9	31.5	24.3	44.1	68.5
	4	705	99.7	22.9	42.2	34.8	77.1
	5	728	99.9	22.4	40.8	36.8	77.6
	6	679	100	26.2	42.3	31.5	73.8
	7	702	100	31.4	35	33.6	68.6
	8	672	100	26.8	40.8	32.4	73.2
2012	3	627	100	27.6	29.6	42.7	72.4
	4	664	100	22.6	39.1	38.3	77.4
	5	699	100	23.4	42.9	33.8	76.6
	6	734	100	28.3	37.4	34.3	71.7
	7	682	100	29.2	36.4	34.4	70.8
	8	667	99.9	32.1	36	31.8	67.9
Science							
2011	3	337	98.8	45.7	35.5	18.8	54.3
	4	703	99.7	36.7	50.1	13.2	63.3
	5	363	99.5	39.7	44.6	15.7	60.3
	6	340	100	39	48.3	12.7	61
	7	700	100	32.5	36.1	31.4	67.5
	8	336	99.4	31.7	30.1	38.2	68.3
2012	3	314	99.7	51.8	28.4	19.7	48.2
	4	664	99.9	27.2	62.5	10.3	72.8
	5	349	99.7	29	49.6	21.5	71
	6	361	100	40	47.7	12.3	60
	7	678	100	22.4	35.7	41.9	77.6
	8	330	100	30.4	29.7	39.9	69.6

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	335	99.4	29.8	37.4	32.8	70.2
	4	705	99.7	30.6	49.3	20	69.4
	5	366	98.9	29.5	47.2	23.3	70.5
	6	339	100	22.8	43.4	33.8	77.2
	7	699	99.9	38.2	28.9	32.9	61.8
	8	335	100	26.5	38.6	34.9	73.5
2012	3	314	99.4	30.5	36.7	32.8	69.5
	4	663	100	18.4	54.6	27	81.6
	5	349	99.1	33.5	41	25.4	66.5
	6	374	99.7	24	47.8	28.2	76
	7	677	99.7	27.4	34	38.6	72.6
	8	336	100	34.2	29.2	36.6	65.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	730	98.5	19.7	42	38.2	80.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	676	99.6	35.1	40	24.9	64.9
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	701	98.9	26.2	41.4	32.4	73.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	672	99.6	28.9	34.4	36.7	71.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.7	13.5	32.9	27.9	25.7	62.4
	2012	78	100.0	6.6	40.8	28.9	23.7	60.5
Mathematics								
All Students	2011	N/A	98.7	18.2	29.5	28.4	23.9	62.2
	2012	78	100.0	18.4	31.6	30.3	19.7	65.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

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